



THORPEDENE PRIMARY SCHOOL & NURSERY

Primary PE & Sport Grant Awarded 2024/2025

PE Lead Teachers: Ian Hamilton & Lauren Price	
Lead Governor for Sport Premium: Stephen Tollworthy	
Total number of pupils on roll:	436
Total Grant Amount:	£20,270
Summary of Primary Sport Premium The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2024 to 2025 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on how much PE and sport premium funding primary schools receive, and advice on how to spend it. PE and sport premium for primary schools - GOV.UK (www.gov.uk)	
Vision All pupils will leave primary school physically literate, equipped with the knowledge, skills, and motivation for a healthy lifestyle and lifelong involvement in physical activity and sport.	
Objectives of spend: 1. Improve the teaching and learning of PE & School Sports at TPS. 2. To provide pupils with increased opportunities in sport There are 5 key indicators that schools should expect to see improvement across: 1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport	

The percentage of pupils within their year 6 cohort for academic year 2024 to 2025 that can do each of the following:	Number of pupils in Year 6:
swim competently, confidently, and proficiently over a distance of at least 25 metres	70%
perform safe self-rescue in different water-based situations	70%

Item/project	Cost	Intent	Implementation	Key Indicator
Coaching/staff training	£6,720.50	Pupils benefit from high-quality PE lessons	PE Specialist to work with teachers to develop their delivery of the curriculum.	3
Get Set 4 PE Planning subscription	£585		The PE Specialist will collaborate with teachers to plan and develop their delivery of the curriculum.	3, 5
Sports Equipment and Resources	£1425.15	Provide essential, high-quality equipment for engaging, safe PE lessons and extracurricular activities.	Audit current equipment, identify gaps, and purchase new items to ensure all activities are well-resourced. Regularly maintain and update equipment to ensure safety and engagement.	2
SEND Sports Project	£784	A SEND sports project aims to improve physical fitness, social skills, and confidence in pupils with SEND, promoting inclusion and wellbeing.	The project would offer tailored sports activities with adapted equipment and support, ensuring accessibility for all abilities. Staff would receive training to deliver inclusive sessions, and progress would be monitored to support individual development. External expertise could be involved for additional support. Inclusive physical activities have been shown to improve physical and mental health outcomes for SEND pupils, fostering engagement and belonging (Goodman & Kelly, 2020; EEF, 2021).	4
Minibus Costs	£4746	Enable transport to sports events, expanding opportunities for participation in off-site activities.	Schedule minibus use for transportation to external sports fixtures and events, ensuring fair access for all students. Coordinate with local sports competitions and arrange trips for participation.	4,5
Professional services for curriculum	£500	Bring in expert coaches to enhance PE lessons and provide teacher training.	Contract specialist coaches to deliver focused sports sessions and workshops for students and provide CPD for staff.	2

			Incorporate professional services into regular PE timetables and special event days.	
Subscription to the SPSSA	£2000	Grant access to inter-school competitions, promoting teamwork, fitness, and community engagement.	Register the school for local competitions and sports leagues, ensuring participation in a variety of sports throughout the year. Organise teams and provide opportunities for all students to compete.	5
Now Press Play Subscription and Resources	£3251.85	Encourage active learning through immersive, audio-based adventures that promote physical movement.	Integrate Now Press Play into lessons across the curriculum, allowing students to learn actively through physical engagement. Use the resources in PE lessons and cross-curricular activities to make learning fun and active.	1
Staff Training/Travel costs	£257.5	Supports staff development in PE and covers transport for students and staff to sports events.	Arrange staff attendance at relevant PE and sports training courses to improve their teaching skills. Allocate funds for travel to external events, enabling both staff and students to attend inter-school competitions.	3

Total	£20,270
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Sports Premium Impact Commentary – 2024–2025

Objective 1: Improve the Teaching and Learning of PE & School Sport at Thorpedene Primary School

This year, we have taken significant steps to strengthen the quality, consistency, and progression of PE across the school.

We have introduced the GetSet4PE scheme, providing staff with a clear structure, progressive lesson plans, and support materials to ensure high-quality delivery. This has supported non-specialist teachers in feeling more confident and secure in their planning and assessment.

Alongside this, we have developed our own tailored PE curriculum, ensuring that it reflects the needs of our pupils and aligns with our wider school values and skills progression across year groups.

Our PE Instructor has provided regular in-class modelling and coaching, supporting staff with delivery and helping embed best practice in real-time. Feedback from staff shows improved confidence and subject knowledge.

Monitoring and pupil voice show that lessons are now more active, better structured, and more inclusive, with increased pupil engagement and clearer learning objectives.

Selection of pupil voice

Charlie (KS2): "PE is more fun now because we know what we're learning."

Harley (KS2): "I like that we do different games and know what to focus on."

Ronnie (KS2): "I join in more now because I understand what to do."

Mia (KS2): "We learn skills and then use them in a game – it helps me get better."

Objective 2: Provide Pupils with Increased Opportunities in Sport

We have expanded our offer of sports this year, introducing new activities such as cricket and tri-golf, allowing children to experience a wider range of skills and games. Pupils have taken part in a variety of inter-school competitions and festivals, including dodgeball, football, dance and tri-golf, promoting team spirit, resilience, and a sense of pride in representing the school.

Students also had the opportunity to compete in an intra-academy football competition, strengthening collaboration and friendly competition across the trust. Targeted support has been provided for children in KS1 and KS2 who have previously been less engaged in sport, through small group sessions and encouragement from our sports coach, Mr Saggars. These sessions have helped develop physical literacy, build confidence, and encourage a more positive attitude to sport and physical activity.

Pupil Voice – Working with Mr Saggars (KS2)

Liyana (KS2): "It was really fun and I feel I got better at football."

Olivia (KS1): "Really liked it and I felt I got faster – I had never played before and I would like to again."

Ava (KS2): "Really enjoyed it!"

Amy (KS1): "Really enjoyable – it helped me get better."

Logan (KS2): "It was really fun – I would like to play more."

Max (KS1): "Really exciting and helped me score more goals."

These comments reflect not only increased enjoyment but also a growing sense of skill and confidence among pupils who may not have previously engaged in sporting activity.