

PE & Sport Grant Plan 2023-2024

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| PE Lead Teachers: Louise Saville | | | | |
| Lead Governor for Sport Premium: Stephen Tollworthy | | | | |
| Total number of pupils on roll: | | 420 (230 PP = 55% pp) excluding Nursery and Reception | | |
| Lump Sum: | | £20,200.00 | | |
| Amount of grant received per pupil: | | £16000 plus £10 per pupil (£4200.00) | | |
| Total Grant Amount: | | £20,200 | | |
| Summary of Primary Sport Premium | | | | |
| The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2023 to 2024 academic year, to encourage the development of healthy, active lifestyles. | | | | |
| The Department for Education (DfE) has published information on how much PE and sport premium funding primary schools receive, and advice on how to spend it. PE and sport premium for primary schools - GOV.UK (www.gov.uk) | | | | |
| Objectives of spend: | | | | |
| <ul style="list-style-type: none"> • Monitor the teaching and learning of PE & School Sports at TPS. • To provide pupils with increased opportunities for outdoor PE through specialist coaches including CPD for current staff • Improve the provision of training for ECTs. • Ensure that PE & School Sport is judged as at least good by external monitoring. • To develop a passion for healthy, active lifestyles with a focus on mental health. • To offer pupils an opportunity to access active learning on a cross-curricular basis as part of our broad and balanced curriculum (Active English & Maths and NPP) • Monitor progress of pupils through self-assessment in the following groups: PP, SEND & GD. • Provide CPD for teachers on Gymnastics, Dance, Swimming. • Increase the capacity for external clubs to support increased participation in competitive sport | | | | |
| The percentage of pupils within their year 6 cohort for academic year 2023 to 2024 that can do each of the following: | | | | Number of pupils in Year 6: |
| <ul style="list-style-type: none"> • swim competently, confidently, and proficiently over a distance of at least 25 metres | | | | 48% |
| Tier 1 – High Quality PE (in-line with SIP) | | | | |
| Upskill, extra, sustainable, inclusive | | | | |
| Item/project | Cost | Intent | Implementation | Impact & Sustainability |
| Coaching/staff training Allocated budget (including coaching support salary) | £5000 (swimming CPD/ECT training/) | To provide specialist training and support for staff to enable them to deliver and enriched curriculum for all pupils | Pupils have access to high-quality, diverse sports during curriculum time. | The pool was closed for a period, so the money saved was re-directed to train our Sports leader which saves money in the future. The rest of the money was used when the pool re-opened. |
| Equipment & Resources | £2000 | Provide opportunities for pupils to learning all areas of the curriculum actively. | Resources are available to support and implement the delivery of high-quality PE in the primary curriculum. Resources support the needs of all children including to ensure inclusivity in all sports To ensure we provide active cross-curricular | The availability of high-quality resources has significantly improved the delivery of Physical Education (PE). These resources have supported the development of engaging and inclusive lessons, catering to the needs of all students. Additionally, the resources have facilitated cross-curricular learning, |

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| | | | learning as part of a broad and balanced curriculum. | connecting PE with other subjects and providing opportunities for students to apply their knowledge and skills in a practical context. This has resulted in positive student outcomes, including increased physical activity, improved health and well-being, and enhanced social skills. Looking ahead, we will continue to invest in resource development, evaluate and refine existing resources, and collaborate with partners to further enhance the impact of PE in primary education. |
| Total | £7000 | | | |

Tier 2 – Sport (Not Curriculum) (SIP)
Upskill, extra, sustainable, inclusive

| Item/project | Cost | Intent | Implementation | Impact & Sustainability |
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| Clubs & sports Coaches | £4000 | <p>Practical, active lessons and activities provide engaging, active learning opportunities.</p> <p>To provide school staff with CPD and relevant qualifications to promote progress</p> | <p>Providing school staff with effective CPD to support active and cross-curricular learning.</p> <p>Cross curricular active learning. Pupils develop life-skills.</p> <p>Allows children to access high quality physical activity within activities that they would not normally access.</p> <p>Engenders a love of participating in all aspects of physical activity regardless of sporting prowess and ability.</p> <p>All Pupils access opportunities for extra-curricular participation when there is no staff member available/qualified for a specific task.</p> <p>A full range of competitive competitions are available for all children regardless of sporting ability</p> | <p>The CPD program has significantly enhanced active and cross-curricular learning in our school. By equipping teachers with the skills to implement engaging and inclusive physical activity strategies.</p> <p>This now needs to be embedded and staff will be on rota to take their own PE sessions.</p> |
| Transport | £4500 | Annual subscription to Southend PE and School Sports Association to access their full range of competitions, | Pupils are able to access a wide range of opportunities for inter-school competitive sports competitions. | .Children have enjoyed a wide range of sporting competitions including; Football, Basketball, Golf and Athletics. |

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| | | tournaments, fixtures and training. | A full range of competitive sports are available for all children regardless of sporting ability | |
| Total | £8500 | | | |
| Tier 3 – Development for Healthy, Active Lifestyles (including the Obesity Strategy) (SIP) | | | | |
| Item/project | Cost | Intent | Implementation | Impact & Sustainability |
| Healthy Living | £600.00 (£250 aut/£350 summer) | Plan a Healthy Week and Healthy Carnival to engage all stakeholders in opportunities to improve their health and well-being. Teachers to feel confident that they are supporting pupils with their knowledge and understanding of physical and mental wellbeing, whilst meeting the new expectations of the Relationships and Health Curriculum for 2020, and the Personal Development Judgement for Ofsted. | Two weeks of activities across the whole school designed to raise pupil awareness of making healthy choices throughout life – one in autumn term and one in summer | The Carnival was a successful event that provided a fun and engaging experience for all students. It was reduced in time due to the weather. The event was held in September and featured a variety of stalls, including making healthy recipes such as muesli, fruit kebabs and sporting activities. Students rotated clockwise with their class and teachers, spending 10 minutes at each stall. The LSAs and helpers played a crucial role in setting up and managing the stalls, ensuring a smooth and enjoyable experience for all participants. Overall, the carnival was a positive event that promoted teamwork, creativity, and physical activity. |
| Wider curriculum fund | £4100 (£3100 NPP +£1000 dance workshops) | To ensure that the wider curriculum can be accessed in a way that supports PE and healthy living | Opportunities for curriculum leads to incorporate sport and healthy living into the wider curriculum | This was linked in with cultural learning and days such as African day where children explored the food and dance of Africa. |
| Total: | £4700.00 | | | |
| Three tiers total: | £20,200 | | | |