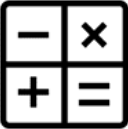











## Year 2 Curriculum Map

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic name</b>	Under the Sea	Up in Smoke	Story Land	Castles and Knights	Dreams and Wishes	Into the Wild
	<b>Why are our seas important?</b>	<b>Is smoke always intentional?</b>	<b>Is there always a good ending in stories?</b>	<b>What was life like living in a castle?</b>	<b>Why are dreams important?</b>	<b>Why is a rainforest different from a savannah?</b>
<b>Maths</b> 	Place value, +, -, comparing lengths	Comparing numbers, +, -, x, ÷ Word problems Inverse Shape Direction Fractions of shape and number	Place value +, -, x, ÷ Fractions of shape and number Inverse, exchanging Patterns Direction	Multiples of 2, 5, 10 +, -, x, ÷ Fractions of shape and numbers Inverse, exchanging Time Weight	Multiples of 2, 5, 10 +, -, x, ÷ Inverse, exchanging Two step word problems Charts/interpreting data Time	Multiples of 2, 5, 10 +, -, x, ÷ Inverse, exchanging Two step word problems Money Shape
<b>English Genres</b> 	Repetitive poetry – smelly jelly smelly fish poem Fiction – Boxing clever Mrs Armitage - ENP Non-fiction – letter writing	Acrostic poems – Remembrance. Fiction – NPP story and Boxing Clever – sent with diff forms - Exclamations Non-fiction – Chronological report on the Great Fire.	Poetry – riddles on book characters. Fiction – Alternative endings Non-Fiction – Character profiles.	Shape poetry. Fiction – story mapping subordination Non-Fiction – instructions.	Poetry – Magic Box by Kit Wright. Fiction – BFG. Non-Fiction – information booklet on Roald Dahl.	Poetry – Down in the Rainforest. Fiction – African Folk tales. Non-Fiction – fact file.
<b>Key texts and focus authors</b> 	Quentin Blake.  Mrs Armitage and the Big Wave  Bananas in my ears – smelly jelly smelly fish poem	Dick King-Smith.	Anthony Browne.  Traditional tales and alternatives.	Krakenstein's Crazy House of Horror?  Jeremy Strong.	The BFG.  Roald Dahl.	Paul Geraghty.
<b>History</b> 		What was the impact of the Great Fire of London?		<b>What is a monarch? Kapow</b>	<b>How was school different in the past? - Kapow</b>	
<b>Geography</b>	What is it like to live by the coast? - Kapow		Why is our world wonderful? - Kapow			Would you prefer to live in a hot or cold place? - Kapow







## Year 2 Curriculum Map

						
<b>Science</b> 	<p>Learning how to stay healthy and keep fit Hygiene “keep clean”</p> <p><b>What happens when you don’t look after something?</b></p>	<p>Understanding, sorting and comparing properties of materials. Being able to understand their uses.</p> <p><b>Can materials have multiple uses?</b></p>	<p>Learning about what plants need to grow and survive. Growing their own plant.</p> <p><b>Could plants survive without water?</b></p>	<p>Learning about different animals and the habitats they live in. Learning about living and non-living things. Junkyard Scraps – habitats and temperature</p>	<p>Knowing what different animals need to survive and the food chain. Learn that animals including humans have off spring.</p>	<p>Learning about habitats. Looking at desert, savannah and rainforest.</p>
<b>PSHE</b> 	<p>Learning about ourselves and how to stay safe at home and the community, including internet safety and harms.</p> <p><b>Can you hurt someone online?</b></p>	<p>Celebrating difference by learning to identify the ways in which are friends are different from us.</p> <p><b>How are we the same and how are we different?</b></p>	<p>Learning how to work as part of a team to achieve our dreams and goals.</p> <p><b>Do we all have the same goals?</b></p>	<p>Learning to make healthy snacks and explain why they are good for the body. Healthy me</p>	<p>Learning how to use positive problem solving techniques to resolve conflicts with my friends.</p>	<p>Transitions and changing me.</p>
<b>Art</b> 	<p>Drawing and recreating Mrs Armitage and the Big Wave – in the style of Quentin Blake’s illustration <a href="#">Hackney resource-EYFS Artists</a></p> <p><b>Why are Quentin Blake’s illustrations like scribbles?</b></p>	<p>Poppy art – using different textures and materials to create an iconic piece of art.</p> <p>Fireworks art – learning different brush strokes to create different effects using line and colour – take out as we did DT this term?</p> <p><b>What medium would reflect the appearance of fireworks the best? Why?</b></p>	<p>Illustrators from books using a range of art materials i.e. Anthony Browne.</p> <p>Compare his use of media with that of Vincent Van Gogh</p> <p><b>Why do Artists have their own Art style?</b></p>		<p>Developing techniques using colour when using marbling ink to create dream jars linked to the BFG by Roald Dahl.</p>	<p>To look at a range of artist, craft makers and designers to describe the differences and similarities between different practices and disciplines and making links to their own work when making African jewellery.</p>
<b>DT</b>		<p>Tasting a variety of different breads available in the supermarket and</p>		<p>Create a castle with moat/working drawbridge</p>		<p>Design a purposeful functional appealing product for themselves</p>



## Year 2 Curriculum Map

		<p>then using these to inspire our own design of bread. We will then be making our very own bread to taste and evaluate.</p> <p>Linked to our topic of The Great Fire of London we will be making our own Tudor house out of 3D nets.</p> <p><b>What makes types of bread, different?</b></p>				<p>based on a design criteria. Select and use a range of tools and equipment to perform practical tasks such as cutting, shaping, joining and finishing when making African jewellery.</p>
<p><b>Music</b></p> 	<p>Hands, Feet, Heart</p> <p><b>What music can you make with your bodies?</b></p>	<p>Ho Ho Ho</p> <p><b>Why do we have Christmas music?</b></p>	<p>I Wanna Play In A Band</p>	<p>Zootime</p>	<p>Friendship Song</p>	<p>Reflect, Rewind and Replay</p>
<p><b>Computing</b></p> 	<p>Computing systems and networks 1: What is a computer?</p>	<p>Programming 1: Algorithms and debugging</p>	<p>Online safety - Kapow (Safer internet day) 6 Feb 24</p> <p>Computing systems and networks 2: Word processing</p>	<p>Programming 2: ScratchJr</p>	<p>Creating media: Stop motion</p>	<p>Data handling: International Space Station</p>
<p><b>RE</b></p> 	<p>Who is a Muslim and what do they believe? Who is a Jewish and what do they believe?</p> <p><b>Do we all believe the same thing?</b></p>	<p>What can we learn from sacred books?</p> <p>Christmas</p> <p><b>Why do we have sacred books?</b></p>	<p>How and why do we celebrate special and sacred times?</p> <p><b>Can we celebrate a sacred time which does not belong to our own religious belief?</b></p>	<p>How and why do we celebrate special and sacred times?</p>	<p>How should we care for others and the world, why does it matter?</p>	<p>How should we care for others and the world, why does it matter?</p>



## Year 2 Curriculum Map

<p><b>PE</b></p>	<p>Multi skills – using circuits to develop a range of throwing and balancing skills.</p> <p><b>What sports include ball skills?</b></p> <p>Dance – under the sea, exploring land</p>	<p>Gymnastics – balance, transition and movements.</p> <p><b>When might we use balance, transition and movements in everyday life?</b></p> <p>Drama – Great fire of London</p>	<p>Table Tennis, Dodgeball, Basketball</p> <p><b>Do all sports require the same types of throw?</b></p> <p>Yoga</p>	<p>Using a range of different balls for different purposes.</p> <p>Dance - Aladdin</p>	<p>Throwing and catching through field games.</p> <p>Dance - Maypole</p>	<p>Athletics.</p> <p>Dance – Celebration assembly</p>
<p><b>Outdoor learning/Forest School</b></p>	<p>Crest investigations of bubbles and hygiene (glitter on hands).</p> <p>Build example of physical and human features outside.</p>	<p>Science Crest investigation – muddy puddles and teabags. Candy cane experiment.</p> <p><b>What materials are strong?</b></p>	<p>Going out to outdoor learning and use it as a stimulus for their own story. Compass points treasure hunt.</p> <p><b>What other methods of navigation could you use to locate treasure?</b></p>	<p>Making habitats outside and test the habitat – make dragon proof and test the materials (links with A2)</p>	<p>Animal needs. Crest investigations.</p>	<p>Art – using some natural resources.</p>
<p><b>Curriculum enrichment opportunities (inc visits, hook days, visitors etc)</b></p>	<p>NPP: Healthy food, Feelings</p>	<p>Making bread. Now Press Play: Everyday materials, Great Fire of London, Bullying</p>	<p>Growing a plant (hook). Outdoor learning area – painting stones/settling. Fairytale day – dressed as a traditional character. NPP: UK, Maps</p>	<p>Mount Fitchet - Castle visit NPP: Habitats, Castle, Online Safety</p>	<p>Dream Jar adventure trail. External trip? NPP: Humans, animals</p>	<p>Africa day. Plane trip. RE – acting out (drama).  External trip? NPP: Number bonds, Silent Cinema, Silent Disco</p>